YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SRI JAGADGURU MURUGHARAJENDRA COLLEGE OF ARTS, SCIENCE & COMMERCE
• Name of the Head of the institution	Dr. S.H. Panchakshari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08194222506
• Mobile No:	9448390253
• Registered e-mail	sjmasccta@rediffmail.com
• Alternate e-mail	sjmasccta@rediffmail.com
• Address	Chandravalli, Holalkere Road,
• City/Town	Chitradurga
• State/UT	Karnataka
• Pin Code	577501
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**DAVANGERE UNIVERSITY**
• Name of the IQAC Coordinator	**Dr. Harshavardhan A**
• Phone No.	**08194222506**
• Alternate phone No.	**8660555524**
• Mobile	**08194222506**
• IQAC e-mail address	**sjmciqac@gmail.com**
• Alternate e-mail address	**sjmasccta@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sjmcascchitradurga.edu.in/uploads/AQAR_2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sjmcascchitradurga.edu.in/uploads/CALENDER_OF_EVENTS-2__1_.PDF

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.0**	**2005**	**28/02/2005**	**27/02/2011**
Cycle 2	**B**	**2.82**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.05**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC	**17/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**

• Upload latest notification of formation of IQAC	No File Uploaded	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) Introduction of 16 certificate / value added courses

(2) Conducted special lectures on current issues and course curriculum.

(3) Deputed staff for attending professional

(4) Strengthened the IQAC for the overall academic quality enhancement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct special programme on ICT	Conducted Special Program on Google Class Room to the Teachers
To Conduct special programme on Soft Skills	Conducted various special Programs Computer Typing Skills, Communication Skills, Yoga and Advance MS-Excel
Establish MoU with various Organisations	Eshtablished MoU with Shri Kshethra Dharamasthala Gramina Abhivruddhi Yogjane, Chitradurga, Bar Association,Chitradurga, Inner Wheel Club Chitradurga, SJM Law College, Chitradurga and Basaveshwara Medical College, Chitradurga
To Publish good number of Research articles in reputed national/International Journals	17 research articles at peer reviewed journals
Awareness on Program Outcomes and Course Outcomes	Published on Institutional website
Electronic Information Resources to be provided to the library user community,	Subscribed for INFLIBNET N-LIST
Learning Resources needs to be augmented	Subscribed for 10 academic journals
To conduct feedback on course curriculum.	Conducted accordingly and communicated to BoS, Davanagere University for further improvisation in the existing course curriculum
To enhance awareness programme on cross cutting issues	Conducted more than 05 special activities / awareness programme on cross cutting issues.
To introduce certificate / value added courses	Introduced 16 certificate courses all the departments

13.Whether the AQAR was placed before	No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	25/01/2024

15.Multidisciplinary / interdisciplinary

Our College is affiliated to Davangere University, as per UGC and University guidelines NEP implemented in our institution from the previous academic year. Under NEP programme students have given more flexibility to take admission in any inter-disciplinary courses to study their degree courses. This implies a student can opt for subject as diverse in any DSC subjects for B.Sc. such as Chemistry + Botany, Chemistry + Zoology, Chemistry + Physics, Maths + Physics etc, for BA History + Political Science, History + Economics, Sociology + Kannada, Sociology+ English and whereas for B.Com. Compulsory papers. In our institution, through Multi disciplinary education system, students are given more opportunities to study by selecting interested and employment-oriented, Skill Enhancement Course (SEC) and open elective courses along with their core subjects offered in degree programmes.

16.Academic bank of credits (ABC):

one of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit(ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time."

17.Skill development:

Students are trained to acquaint with relevant skills which would help them to unveil their creative potentialities. Furthermore,

college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, college assures the holistic development of students

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college Respect for diversity and respect for the local context in all curriculum, pedagogies, and policies, always keeping in mind that education is a competing subject.The concept of NEP through systematic amalgamation of regional language, culture and emerging western thoughts. In our institution, regional language, Kannada is focused besides English. Teachers may also utilize the materials of e-content to impact the best to the students' community. The objective of NEP is sustained through integration of native and national issues

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centered teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance, i.e. outcomes at different levels. The OBE model measures the progress of graduates according to three parameters, through: Program Outcomes (PO) Program Spcific Outcomes (PEO) Course Outcomes (CO) : Davangere University prescribes the syllabus specifying POs and COs for the different programs. As such, each course faculty articulates on the learning outcomes and outcomes of the program, which makes the teaching- learning process more fruitful, as students are made aware of the relevance of the topic in their pursuit of knowledge. Mechanism of Dissemination of POs and COs: During the college orientation day, each disciplinary branch organizes its own orientation with new students during which the students are clearly explained how the entire evaluation process works throughout their studies. Program outcomes and learning outcomes are also hosted on the institute website.

20.Distance education/online education:

In our institution as per affiliating university guidelines, we provide online education facility to learn and encouraged students to get enrolled certificate courses at IGNOU study centre. This has helped good number of students in gaining skills and knowledge on different skill based certificate courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	226

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	689

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	285

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	232

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	29

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**38.80999**
4.3 Total number of computers on campus for academic purposes	**68**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

During the academic year, prior to the commencement of academic session, Principal had convened staff meeting with the following agenda of discussion - (a) Review of semester end result (b) Allocation of subjects department wise (c) Review of workload (d) Documentation with regard to mentor-mentee (e) Departmental Plan of Action (f) Preparation of calendar of event (g) Up gradation of college website (h) Entrustment of responsibilities as a convener for different committees / cells (i) Reformation of IQAC, (j) Review of feedback on course curriculum, (k)Time table,(l)Bridge course etc. Based on the outcome of the meeting, following are the report of activities being conduct during the academic year -

1. **Department wise overview of the syllabus.**
2. **Procured text books based on NEP prescribed syllabi.**
3. **Communicated to the Board of Studies, PG Department of Commerce, Chemistry, Physics and Zoology, etc to incorporate modification / revision of syllabi.**
4. **Organized one day workshop on "Review of revised syllabi" by the Department of Kannada.**
5. **Enhanced necessary equipments for science laboratories based on NEP prescribed syllabi.**

6. **As a mark of course enrichment activities, the Department of Commerce invited entrepreneurs, academicians to deliver special lectures based on course curriculum,etc.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sjmcascchitradurga.edu.in/uploads/1.1-merged__1_.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an effective system for the conduct of continuous internal evaluation. From the time the students have got admission to the college different modes of internal assessment for the students is in place. At the time of orientation for fresher's (First year students), college clearly inform students about the code of conduct including compulsory attendance to theory and practical classes, class room seminars, submission of assignments, etc. In addition to the mandatory two internal tests to be conducted in each department according to the Davanagere university guidelines, the students learning levels and performance is measured in every subjects by each departments. The assessment of their learning is also made through practical class in the laboratories. Even at the end of each lecture session the students are encouraged to interact with teachers to raise doubts and get clarifications on the subjects. Parents meeting of both advanced learners and slow learners are conducted twice in an academic year by the institution to informed the parents about the learning status of their wards for further improvements. .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.	**A. All of the above**

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

504

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

504

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College has 2 unit of NSS, each unit consist of 100 volunteers, YRC, NCC cadets. Some of the subject also highlights on cross cutting issues i.e., (a) Indian Constitution (b) Environmental Science (c) Human Rights (e) Yoga (f) Innovation Management g) Gender Equity. Following are the some of the activities being organized on cross cutting issues so as to inculcate the societal concern among students at large. They are -

1. **Conducted special lecture on Indian Constitution, Gender Issues, Gender Disparity**
2. **Moral education through Vachana Kammatta.**
3. **Celabrated Constitutional day & Rastriya ekatha Divas**
4. **Awareness and sappling of trees at the surrounding places of campus.**
5. **Installation of water bowls for the birds.**
6. **Beautification of campus through greenery initiatives.**
7. **Oath is taken by staff & students on the occasion of "plastic bag free day".**
8. **Conducted national integration programme.**
9. **Conducted Vigilance Awareness week.**
10. **Awareness programme on registration of Young Voters through SVEEP and enrolment process.**
11. **Specimen collection from the Department of Botany.**
12. **Nurturing of medicinal plants in botanical garden.**
13. **Special lecture on Women's Rights at Present Scenario.**
14. **Conducted International womens day & Savitri Bai Pule jayanthi**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

450

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	A. All of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sjmcascchitradurga.edu.in/uploads/15_05_2024/Matric%201.4-merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

212

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute employs a streamlined mechanism for continuously assessment of students' learning levels. The evaluation criteria is based upon their class performance, assignments, participation in sports and extracurricular activities- Learning Level Assessment: 1. Performance in class, assignments and practical work 2. Student's ability to understand and solve problems 3. Mid-Term Examination Mentors feedback 4. Sports and extra-curricular activities To enhance the performance of advanced learners following steps are taken: 1. Students are given extra attention to support students aiming for University rank. 2. The cash prizes and medals for merit holders and class toppers. 3. Opportunities for leadership development by appointing them as class representatives and event coordinators for cultural, sports, and technical events. 4. Motivation for competitive exams 5. Participation in webinars, seminars, debates, technical quizzes, and GDs to enhance analytical and presentation skills To better the performance of slow learners following measures are taken: 1.Implementation of a Mentor-Mentee system for personalized support. 2. Remedial classes for improved conceptual understanding. 3. Group discussions and activities to boost their confidence. 4. Access to self-learning materials like PPTs and animated Videos. 5. Peer tutoring by advanced learners (Senior Students) to increase their confidence

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
689	**29**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has facilitated sufficient facilities for effective teaching learning processes. Experiential Learning : College has computers laboratory with necessary learning softwares, 05 science laboratories, 01 english lab, Commerce Lab, Browsing Centre Participating Learning : In addition to the conventional mode of teaching, most of the teachers do engage classes using smartboard, elearning resources, etc. Students are encouraged to actively involved in group discussions, quiz competitions, field visits, surveys, etc. For enhancing learning experiences many students' centric methods have been adapted by the institution. The English language classes have become students centric since the introduction of a workbook which exclusively deals with enhancing the writing skills of the subtends in English language. The students asked in the classroom itself to participate in enhancing writing skills like essays writing, report writing, paragraph writing, letter writing etc. The Science students actively participate in the classroom activities and also in the laboratories for experiential learning. Students are also taken for field visits, factory visits and educational tours for experimental and participative learning.

File Description	Documents
Upload any additional information	[View File](View%20File)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A teacher with his knowledge, skills, dedications, commitment, patience, confidence has infuse in to them all these qualities. Therefore, the monitoring of students performance at all levels is an important task of a teacher. We have an effective monitoring

system in our college i.e., Mentoring. Each teacher is entrusted with 40 students. His duty is to monitor their overall performance throughout the academic year. The learning performance and level, his/her problems that hamper his/her studies are closely and confidentially observed and guided accordingly to improvise and concentrate beyond the circumstances. Even personal rapport is established with each student by each mentor and taken into confidence while resolving all his/her problems that is hindrance to his/her learning and remedies are provided. The mentoring processes are clearly discussed and seeks guidance from IQAC from time to time for effective mode of mentorship. The mentoring system of the college result in getting good academic performance of the mentee. Such students track of record of achievement is maintained by mentor and also guided and counseled them for the continuation of higher education and also getting placement at government, private sectors

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/watch?v=mdMEN7j-N7w

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

521

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly adheres to the guidelines framed by the affliating University with regard to conduct of internal

examinations. At the institutional level, internal assessment tests are conducted as per the University guidelines. Under CBCS every paper consist of 100 marks comprising 80 marks external and for 20 internal marks. The institution conducts tests for 10 marks, gives assignments for 5 marks and remaining 5 marks for presentation of paper in the seminar, participation in group discussion, etc and similarly, during the academic year, our University has introduced NEP-2020. Under NEP 40 marks meant for internal marks comprising of (a) Two internal Test - 20 Mks (b) Attendance - 05 (c) Project / Assignment - 10 (d) Seminar - 05 and whereas 60 marks meant for theory paper.College has active Examination Committee, which conducts the internal tests as per the prescribed time slot. Students who could not able to attend internal tests, they are given scope for attending special internal test so as to enable them to get deserving internal marks. Prior to the uploading the internal marks on University portal, every subject teachers do notify on Notice Board and students are given 3 days time span for getting any factual corrections.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has made the internal assessment system more transparent and robust in terms of periodically and mode. Marks awarded to each student in all the subjects by all the concerned teachers shall be displayed on the Notice Board and time limit would be given to the students to approach the concerned teacher or the Principal for clarifications if any. Examination committee do collect the question papers on a sealed envelope two days prior to commencement of Internal Test and similarly, seating arrangement is made as per the role number. The Examination Committee strictly maintain the confidentiality of the question papers and provide the question papers to Invigilators 15 minutes prior to commencement of test. Students need to answer in the booklet provided by the college. This keeps the overall track record of the performance of every students. Teachers are given 3 days time slot for getting answer sheets evaluated and need to prepare tabulated statement of marks. Every teachers do circulate evaluated booklet in the class hours so as to identify their learning level and model answer booklet is highlighted to encourage for method of answering

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

During the academic year, the course comprises of CBCS and NEP. The PO, PSO and CO is communicated to teachers and students through orientation programmes, college website, etc. Following are the details of outcome of PO, PSO and CO. Programme Outcome Bachelor of Arts: Bachelor of Arts gives major scope for various competitive examinations conducted buy major competent agencies like; UPSC, KPSC, KEA and other government Institutions. Even though, there is a marginal scope for job opportunities but students after completion of Bachelor of Arts would be able tocompetent enough to get employable through various competitive examinations. Bachelor of Commerce: B.Com is the most sought after programme now a days. Therefore, there is greater demand for this course in our college. the B.Com. graduates have more job opportunities in the market due to the instrocution of GST , looking to the current trends and demands on the job market.This course also gives scope for higher education like; M.Com. B.Ed., MSW, Journalism, etc. Bachelor of Science: B.Sc. programme is also more helpful for students who want to pursue their higher studies and want to do research indifferent branches of science. Students who have chosen optional subject of Mathematics and Physics have greate opportunities for entering teaching profession from primary to Post graduation level.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Admission Committee counselled students for the fresher students while selecting the SEC and OEC and also awareness programmes is

conducted for teachers and students at large. Students of First and Second year need to study NEP pattern of syllabi, whereas remaining final year students under CBCS pattern. Most of the faculty members prepared the recorded lectures and uploaded on Institutional website, some of them have launched through youtube, uploaded on facebook. Some of the recorded lectures also been uploaded on the Department of Collegiate Education website under LMS. Some of the core subject teachers have conducted remedial classes for slow learners, solved previous question papers, and provided additional learning resources. This has helped the institution in keeping track of academic efficiency of such students. Good number of slow learners have excelled in semester end examination and continued for higher education after their graduation

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://sjmcascchitradurga.edu.in/uploads/Out%20Comes%20Page%20Setup%20Final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sjmcascchitradurga.edu.in/sjmcasc/uploads/2023/SSS_2021.22_REPORT_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has 2 units of NSS, NCC Cadet, YRC , Women Empowerment Cell. With the help of these units, college regularly conducts extension activities at the neighbouring community and adopted village.

Following are the details of extension activities carried out from the Institution -

1. Conducted Cleanliness awareness at Bettadanagenahalli Village in Chitradurga
2. A Free dental treatment camp was conducted in association with S J M Dental college,chitradurga for localities of Bettadanagenahalli Village
3. Environmental awareness and forest conservation in association with Office of Deputy Conservation of Forest (DCF), Regional Forest Division, Chitradurga during NSS Camp
4. Crime prevention warness programin association with District Jail, Chitradurga
5. Awareness on Banking Facilities in association with S B I bank chitradurga to localities, staff and students
6. Environmental protection awareness program in association with Taluk Panchayth,Chitradurga
7. Voting Awareness Campaign conducted by Department of Political Science of our college
8. Students of our college teaches Basic science to students of Govt. Primary School Bettadanagenahalli Village
9. Awareness on Domestic violence and Juvilian justice act by Depratment of women and child development, Chitradurga
10. CEN police station Chitradurga conducted awareness on Cyber crime and drug abuse prevention
11. A awareness on Fire disaster prevention and demonstration program by Office of the Fire Station Office, Chitradurga
12. Awareness about Animal Health by the department of animal husbandry and veterinary medicine
13. Our college students demonstrated yoga classes for General public and Students of Govt Primary School Bettadanagenahalli
14. College Donated TV (Television) to adopted school (Govt Primary School) in Jallikatte

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1312

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With the active support of our esteemed Management, college has necessary facilities for effective delivery of teaching and learning process. For the fulfillment of Infrastructure requisition, Principal and IQAC do prepare the overall budgetary allocation and forward to the Management for further approval. College has a purchase committee and also for the maintenance of infrastructural

facilities, management has Site Engineer who is entrusted to inspect the building, class room, etc and maintain accordingly. The Institution is located in the heart of the Fort City of Chitradurga. The total area of the campus surrounded with 10 acres of land with the built up area of 3400 sqmtr. The building has ground floor, first floor and second floor with 15 class rooms, 06 class rooms are upgraded with ICT enabled. Almost all the class rooms are replaced with greenboard, well ventilated, mounted with fans, LED bulbs. College also has well configured computer laboratory with 15 desktops, Network Resource Centre / language laboratory with 10 desktops, Mathematics lab 13 desktops. One desktop is also provided to the Department of Zoology, Chemistry, Physics and 02 at Botany Lab. 11 desktops are placed at Central Library. Library is partially automated with E-Lib software and also facilitated with digital with INFLIBNET n-list for remote access. Subscribed 10 academic journals. With the help of our esteemed Management, cooperation of Principal and active involvement of IQAC, infrastructural facilities is facilitated based on course curriculum and stakeholders demand.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified Physical Education Director, who guides different sports activities to students and also convener of Discipline Committee. Has a Sports Committee comprising of students representative. Sports equipment are procured based on the demand and recommendation of the committee. During the year, college has spent Rs.1,60,562/- towards purchase of sports equipment and also conduct of sports events. Indoor games : College has chess, carrom board, Table Tennis. Outdoor games : Following are the facilities for outdoor games - (a) 100 x 150 mtrs track, (b) Kabbaddi (c) Volleyball (d) Cricket (e) football, (f) Throwball, etc. Sports laurels are provided additional coaching before competing any event organized by neighbouring Institution and University. Gymnasium : College has 08 multi station. Physical Education Director do coach the students between 4.00pm - 6.00pm. Cultural Activities: Students are given ample scope for extra cuirricular activities. College has cultural activities like; cook without fire, rangoli, collage, hairstyle, singing, mono acting, traditional day, ethnic day, etc.

College regularly encourages students to participate in various sports competitions and cultural competitions conducted by different institutions and also at university level. Students are encouraged to participated at competitions of Youth Festival organized by University and also facilitated necessary coach, provided costumes, accompanists, TA/DA, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.8099

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with E-Lib software and facilitated with OPAC. This has helped the librarian to update the stock of books, expenditure incurred towards purchase of learning resources, reference section, circulation, cataloguing, classification, serial control, etc. This software also made easy for annual stock verification process. Almost all the books are bar-coded. Students and staff are trained on OPAC and similarly, subscribed for INFLIBNET n-list for remote access.Library has altogether seating capacity of 150 for students and staff. Separate compartment being made for teachers. Facilitated with purified drinking water facility, reprography, wi fi, wash room for girl students and also facilitated with 07 desktops. Library also has encyclopaedia of Britannica, rare books.During the year, library has subscribed 10 academic journals. Procured good number of learning resources based on NEP-2020 prescribed syllabi. To enhance the footfall of students towards library, Librarian has conducted Book Exhibition on the occasion of Ranganath Day. All these facilities and activities has recorded good number of students using the learning resources optimally.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

6.2357

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has facilitated high bandwidth internet connectivity and wi fi provisions for access of e-learning resources. Principal has encouraged every department and provided necessary provisions like well configured computers along with internet connectivity at the staff room. Some of the class rooms equipped with IT facilities like

LCD projector and smart boards. There is a separate computer lab with computers, printers, UPS LAN and Wi-Fi facility. Computer facility is provided in the staff room also. The Principal chamber and office are provided with computer, printer, scanner with LAN facility. Library is also provided with computers, printer, scanner with LAN facility which have easy access to the faculty, staff and student. These facilities have been remarkably updated in the last five years. The college has its website periodically updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.92985

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management has empowered Principal to utilise financial resources for day to day expenditure of the institution. In coordination with IQAC, senior staff of the college, Principal prepares exhaustive budget for the year and processes the same to the Management. Principal seeks financial support from the Management for the augmentation of infrastructural facilities as and when demanded based on feedback and recommendations of IQAC. The college has been situated in a 10 acres spacious land. All the class rooms are spacious well furnished and well ventilated. All the science departments and labs have been spacious well equipped and well ventilated. The library has a separate building which is very spacious well furnished, well ventilated. There are periodical sections and reference sections. There is a conference hall with LCD facility. There are Ladies waiting room, girls waiting rest room and a specious well furnished staff room. The college has also well furnished IQAC chamber. Inside the college campus, a beautiful and hygienic canteen is available. There are also 03 water coolers. The college has also well equipped gymnasium which is kept open from morning to evening. A separate purchasing committee constituted to look after the need of developing the infrastructure of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

564

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`04`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To develop the leadership abilities, the spirit of participation confidence building and imbibe the values of experiential learning, the Institution has been taking the measures to conduct various activities through different committees constituted with specific purposes. The student representation involved in Career Guidance and Placement Cell, Linguistic Harmony club, IQAC, Discipline Committee, Library Committee, etc. Student's opinions would be taken in right spirit to create congenial and conducive atmosphere on the campus. Throughout the year, almost all the students are encouraged to be part of academic and supportive activities, which largely include

field work, study tours, assignments, group discussions, workshops and webinars, internship programmes, blood donation camps, health checkup, AIDS and narcotic awareness, NSS special camps, assembly visits, eco club, sports, games and cultural activities, where the students actively participate and learn the specific and general skills. In each circumstances and context their opinions and suggestions are promptly taken and implement. College has some of the major committees i.e., IQAC, Library, Sports, Career Guidance & Placement Cell, Women Empowerment Cell, Girl students grievance redressal cell and statutory cells i.e., Prevention of Sexual Harrassment and Anti Ragging Cell. In most of the cells / committee, student representation is involved as one of the members

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a active Alumni Association. Meets once in year. Based on the recent committee resolution, the process of registration of

the association is in progress. Following are the activities of the Alumni Association for the academic year 2022-23. They are;

1. Some of the alumnus of the college delivered special lecture based on course curriculum.
2. Guided outgoing students to get placed at different sectors. More than 12 such students got employability.
3. Contributed 15 coconut trees and placed in the college campus.
4. Resolved to contributed purified water drinking unit.
5. Conducted a special lecture on, "How to prepare upcoming competitive examinations".
6. Felicitated all the teachers on the occasion of Teachers Day.
7. Alumni Meet and Felicitation to Rtd Professors by old students through alumni association conducted

During the year, Association also contributed 04 Sewing machines to the Institutions for conducting skill development programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been striving its best to fulfill the Institutional Vision and Mission statement. Students and teachers are made to be aware of the vision and mission of the college in carrying out any activity in the college campus. Our esteemed Management always encourages every staff of the college for carrying out assigned tasks and facilitates necessary infrastructural provisions and also provide financial assistance based on budgetary provisions. Awareness is created among teachers to plan and checkout curricular,

extracurricular and co-curricular activities with the spirit of reaching the goals as envisaged in the vision and mission statement of the institution. Principal do collect department Plan of Actions and provides necessary financial provisions for the conduct of curricular, cocurricular and extra curricular activities. The teachers are taken into confidence while taking decisions regarding running the institution only after the through discussion in various academic bodies and the departmental meetings. Management has empowered Principal to hire the temporary teachers based on excess of workload, retirement, transfer, etc. Management full time teachers' experience is considered at the time of regular recruitment. The retention of the temporary staff is based on Self Appraisal Form submitted by the IQAC. Permanent staff whosoever due for promotional benefit, our esteemed Management provides its resolution within stipulated period of time so as to facilitate the benefit to the respective staff.

File Description	Documents
Paste link for additional information	https://www.sjmcascchitradurga.edu.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has a conducive atmosphere and for the smooth functions of curricular, cocurricular and extra curricular activities, every staff of the college is involved in different committees / cells. The College Governing Council consists of the representatives from the governing body, college staff and students representatives, educationists, professional experts and alumni members. The College Governing Council, further decentralise and delegates the conduct of activities to the different committees formed for the specific purpose. The expertisation of the staff is involved in different committees / cells. Their suggestions and recommendations are considered and implemented on priority mode for the effective delivery of course curriculum. Staff representatives are involved in Women Empowerment Cell, Grievance Redressal Cell, Prevention of Sexual Harrassment Cell, Anti Ragging Cell, Library Advisory Committee, Student Welfare Committee, Sports and Cultural Committee, N.S.S. Advisory Committee, SC / ST Cell, etc. The respective committees meet periodically to plan, execute, document and review the activities conducted during the year. The Principal of the

Institution collects the reports from all the committees and presents the consolidated reports to the college Governing Council. During the year, college has conducted cocurricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the year, following are the implementations based on short term and long term plans. They are; (1) Recruited temporary full time teachers based on the requesition. (2) Renovation of Jayadeva Seminar Hall. (3) Subscribed for INFLIBNET N-List. (4) Procured 418 learning resources based on NEP-2020. (5) Reconstruction of compound wall and fencing for security and safety purposes. (6) Established MoU with Inner Wheel for medical check up camp. (7) Librarian has conducted special programme i.e., Book Exhibition. (8) Conducted special lectures by every department based on course curriculum. (9)College has conducted on campus Interview - Job Fair. (10) The impact of IQAC initiation, recorded 17 research articles published at peer reviewed academic journals. (11) Introduced 04 certificate courses.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The permanent staff needs to follow the guidelines as per KCSR and also Management framed code of conduct. In the case of long leave due to health reason, esteemed Management facilitate temporary staff so as to ensure to complete the course curriculum. The Institution has a Governing Council, which formulates policies and takes care of the overall administration including the academic development. The

Principal of the Institution act as a member Secretary of the Governing Council. Various committees are constituted to assist the Principal in planning, execution and documentation of the academic and academic supported activities in the Institution. Policies: Our esteemed Management has framed the code of conduct for Principal, permanent teachers and non teaching staff, management recruited staff. The policy also indicate prior permission for further higher education leading to Ph.D or M.Phil, participation in week long professional development programmes, etc. Administrative Setup: Principal is empowered to ensure necessary human resources for teaching and administrative work. Management gives its resolution for promotional benefit whosoever is due for the same within stipulated period. Appointment and Service Rules:Our esteemed Management strictly follows UGC prescribed guidelines and Department of Collegiate notifications while recruiting the vacant teaching posts for permanent positions. Similarly,Management do recruit qualified temporary teachers as against vacant post, excess of workload, transfer, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has some of the welfare measures for both teaching and non teaching staff of the college. Some of them are ; TEACHING : (1) Promotional benefit from time to time. (2) Incremental benefit. (3) Fee concession to the children of employees. (4) Introduced employees Welfare Scheme by our esteemed Management. (5) Medical expenses concession at the sister concerned medical and dental college. (6) Loan facility from SJM Cooperative Credit Society at a least rate of interest. (7) Substitute adhoc arrangement of temporary teacher in the case of long leave. (8) Reimbursement of expenditure incurred for the purchase of books by the faculty members outside the campus. (9) Well configured computers, printer and internet connectivity at the staff room. (10) OOD facility for attending professional development programmes. (11) Conducive atmosphere. (12) Earmarking of financial support based on the indent of respective Departmental Plans. (13) Trip once in a year with all teaching and non teaching staff. (14) Purified drinking water facility for the staff. (15) Implementation of suggestions made by respective faculty members with regard to curricular, cocurricular and extra curricular activities. (16) infrastructural facilities for the establishment of departmental library. (17) Audio Visual facility at the staff room, etc. (18) Retention of management full time and guest faculty members. (19) Scope to upgrade academically for Ph.D., M.Phil. degree. (20) Seed money for the conduct of surveys, field work, etc. NON TEACHING : (1) College has made every possibilities and facilities to the non teaching staff. (2) College conducts professional development programmes. (3) Staff are deputed to professional development programmes outside the campus, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a mechanism to evaluate the academic efficiency and performance of the faculty through Self Appraisal format, which highlights active involvement in research culture, publication of research articles at peer reviewed academic journals, participation as a academic resource persons, students semester end result, etc. IQAC also collects feedback on Teachers by students at the end of every academic year. The IQAC has framed the structured format and accordingly collects feedback students and also from every faculty member. The collected data is analysed and identifies the overall academic performance of the faculty member during the year. The appraisal report also indicate the overall pass percentage of the students, performance in duties, achievements in academic excellence, publication of research articles, etc. The overall efficiency of the faculty member is analysed, accordingly the consolidated report is submitted to the Governing Body for information. Further, for the purpose of incremental benefit and promotional benefit this formality has strengthened the Institution to measure the capabilities of the staff in their professional commitment. To sustain and retain the temporary teachers, this appraisal system has become major base to continue. The overall efficiency and performance of the non teaching staff is also monitored by Principal every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college had established a mechanism for conducting Internal and external audits on the financial transactions to Ensure financial compliance. External audit is conducted by a chartered Accountant. Internal audit is conducted on regular intervals by the Accountant of the institution. The Internal Audit of the College makes a thorough audit of the expenditures of the college. The expenses will be monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out. For planning of expenditures, before the commencement of every financial year, Principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as management faculty salary,electricity, internet charges, maintenance cost, stationery,other consumable charges etc., and non - recurring expensesl ike lab equipment purchases, furniture and other development expenses. All the future plans are executed as per the College budget of that financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the College, adequate funds are allocated for effective Teaching-learning practices that include orientation programs, workshops, training programs, Faculty Development Programs, Conferences, that ensures quality education. Budget of the college is prepared keeping in mind developmental criteria's. Management is responsible for approval of budget, annual financial statement, high value purchases, construction of new buildings etc. On the basis of student intake, faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement are examined. Feasibility studies are done before start of new programs and College lay emphasis on the quality of Education, The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc. The utilization of financial funds is inclusive.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels Academic monitoring of each department is done through constituted committee of IQAC, committee includes Deans of all the streams i.e Science, Arts and Commerce to increase and maintain the quality of education. It is observed that all departments have been constantly improving in their curricular, co-curricular and extra co-curricular

performances. Moreover, attainments of COs, POs and PSOs are done at department level. The college attempt to shape out the total quality of a person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. With the active role of IQAC, college has conducted collaborative activities. Established MoU with competent organization for the conduct of coaching classes for competitive examinations, conducted special lectures on current trends and course curriculum. Suggested all the core department to conduct field work, study tours, guide students on surveys, preparation of small projects, etc. The IQAC has ensured to facilitate necessary learning resources suiting to the NEP pattern of course curriculum and encouraged students to utilise the available learning resources effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC continuously reviews and takes steps to improve the quality of teaching-learning process. College as well as Department Academic Calendar is prepared in advance,displayed and circulated and followed strictly. All newly admitted students have to attend the Orientation Program, in which they are made aware of teaching-learning process, system of continuous evaluation, Time-Table, Program structure,syllabus, various co- curricular activities, discipline and culture of the college.The learning outcome of the students are measured through the performance in internal marks, active participation in curricular, cocurricular and extra curricular activities. With the help of IQAC, college conducts analysis of semester end result to find out the overall academic achievements of the students. Students who are weaker and are finding difficult in academic excellence, for such students college has conducted remedial classes, extra tutorials, etc. IQAC also analysis of outgoing students in semester end examination. IQAC also collects the students learning outcome and their continuation of PG courses after their graduation

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has taken utmost care about the safety and security for the students. For the purpose of safety and security, mounted sufficient surveillance cameras in every class rooms, laboratories, central library, corridor and main campus of the college. Hence, the girl students are outnumbered with boy students.College has facilitated a separate common room for girl students along with necessary facilities for girl students. the psychological, emotional counselling is dealt by lady faculty and also invited psychiatrist for attending medical counselling. College has Women Empowerment Cell. During the year, conducted gender sensitization activities. Following are some of the activities being conducted -

1. Celebrated "International Women's Day"
2. Conducted Special Lecturer on "Gender Disparity Challenges" and Solution by Department of Political
3. Women Empowerment Cell conducted "Handicraft Exhibition"
4. Celebrated Savitri Bai Pule Jayanthi

During the year, with the help of Department of Economics, conducted Gender Audit which has enabled the institution to review the active participation of girl students in curricular, cocurricular and extracurricular activities.

File Description	Documents
Annual gender sensitization action plan	https://www.sjmcascchitradurga.edu.in/uploads/15_05_2024/7.1.1%20F-merged.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sjmcascchitradurga.edu.in/uploads/2023/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated on the campus is disposed off by the Institution through proper mechanism. Solid Waste Management: Dustbins are kept at different places to facilitate the students, faculty and other staff to use them for dumping general wastes. For female faculty and girl students special dustbins are kept in ladies waiting room and toilets for dropping used sanitary napkins. Liquid Waste Management:

For the maintenance of liquid waste management, proper channalization is made. There is a centralised outlet connection to the public drainage, constructed and maintained by the City Municipality.Chitradurga E-Waste Management: The old and absolute computers and electronic machines are disposed off, as far as possible, through buyback arrangements. The scraps of electronic materials and computers are disposed off by way of arrangement with City Municipality Chitradurga, who sends dedicated vehicles for the collection of such wastes periodically i.e., once in a month.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has given ample opportunities and scope to students in cultural activities. This has enabled them to explore students hidden talents. To further nurture their talent, college has encouraged them to participate in cultural events like; traditional day, ethnic day, cultural day. Conducted Science national science day and conducted awareness programme on Plastic bag free day. As a part of linguistic promotion a Linguistic Harmony club is created which encouraging students to participate actively in linguistic promotion programs. Many programs such as Kannada Rajyotsava, Kuvempu kavi namana, soft skills by English Department, Hindi diwas, were organised by club. College regularly conducts special extension activities and also greenery initiatives within and beyond the campus being conducts on the occasion of Founders' day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has active ELC (Electoral Literacy Club) and Department of Political science conducted programs related to constitutional values, obligations etc such as 1.A special lecture series on "Public constitutional values,obligations" 2. "Legal awareness and Legal Aid" part of special lectureseries was conducted 3. Easy

writing competition on "Making Elections Inclusive,Accessible and participative" 4.Quiz competition on Election was conducted by ELC 5.Young Voters Registration Drive 6. Special Lecture on Gender Disparity

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has celebrated many events and days to commemorate birth anniversaries of freedom fighters, Saints, Poets and Social Reformers. Similarly, college conducts special lecture on occasion of International Women's Day, World Ozone day, Ramanujan – renowned mathematician, Sir.C.V. Raman – eminent scientist, etc. Following is the list of activities report -

1. Special lecture on the occasion of Mahatma Gandhi Jayanti being organized.
2. Celebrated Republic day and conducted a programme under Swachcha Bharat Abhiyana.
3. Celebrated Valmiki Jayanti, Ambedkar Jayanti, Swamy Vivekanand Jayanti, etc.
4. Conducted International Women's day, demonstrative lecture series on the occasion of International Yoga, etc.
5. Special programme on the occasion of Kannada Rajyotsava.
6. Conducted special activities on the occasion of Hindi Diwas.
7. Conducted Basava Jayanti.
8. Special activities on the occasion of Teachers day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.I: Yoga, Health Awareness and its Impact The Corona pandemic has taught for the human beings who are on the mad race for development, the importance of health for the first time in the modern world. Objectives: To create health awareness among students by conducting various health awareness programs and drawing attention to our age old ancient Indian wisdom Yoga and inclulcate a habit of practicing it in their daily life Best Practice II: Vachana Kammata – An value based course (2) Objective of the Practice: • To make students to be aware of the preaching and teachings of social reformers and saint poets who wanted to establish a gender equality and castles society. • To instill values among the students by studying the Vachanas, poems written in common man's language by saint poets like Lord Basaveshwara and his disciples.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our's is the only first education institution established back in 1967. Institution is surrounded with 10 acres of land which has eco-friendly and green campus. About 150 trees of different species including medicinal plants provide clean air and shade throughout the year. College has beautiful botanical garden along with medicinal plants. Good number of alumnus of the college are at the higher position as lawyers, chartered accountants, judges, politicians, religious heads, CEOs, entrepreneurs, professionals, academicians, etc. Our institution has also rain water harvesting facility with a large tank having the capacity to store 17000 litres of water at a time. The harvested water is used both for drinking purpose and also watering the existing plants. At one end of the college campus a small check dam which has the capacity to store more than 50,000 litres of water has been constructed. Achievements:

1. 80 % of passing BA, 81% in B.Sc. and 91% in Commerce and similarly 20 students of B.Sc, 07 from Arts and 09 commerce students continued for higher education.
2. University Rank Holders: Kum Pooja C.S & Kum Nandita of B.Sc combination secured Ist and VIIth rank respectively
3. Vishwaradya Reddy of B.Com secured Bronze medal(All India 3rd Rank) in All India Talsainik Camp at New Delhi
4. Almost all the senior faculty expertisation being utilised by the neighbouring Institutions.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following are the Minutes of Meetiing of IQAC which highlights the future plan of actions for the next academic year - (1) Preparation oif SSR and timely submission (2) Upgradation and updation of computer laboratory. (3) Seeking government permission for vacant teaching posts. (4) Renovation of some of the class rooms, etc.